



December 1st, 2024

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Communicating Student Learning

Incredibly, we have already reached the end of Term One. You will be receiving your child’s Learning Update on Wednesday, December 18th. A Learning Update, formerly called a Term Progress Report, is meant to show you how your child is progressing at this time in relation to the learning outcomes being focused on by the classroom teacher. This report is a snapshot in time. Take the time to review it with your child, celebrating the successes, and noting the areas in need of further attention. We still have another two full terms to guide our students’ learning, and see what amazing growth they will continue to make.

At the end of the newsletter, you’ll find more detailed information regarding the curriculum we follow, and the format of the redesigned reporting process. You can also follow this link:

<https://curriculum.gov.bc.ca/>

School Goal

To increase our critical thinking in Literacy, Numeracy, and Social Responsibility.

Inclement Weather

The decision to close schools due to inclement weather is made by our superintendent, and announcements will be made on the district website [www.sd33.bc.ca] and on local radio. Please do not call the school.

Kindergarten Registration

If you have a child that will turn 5 years old before the end of 2025, or know of anyone with kids this age, it is time to register for Kindergarten. You can apply online at any time, <https://sd33.bc.ca/registration>.

Early French Immersion

You can apply online any time at <https://sd33.bc.ca/registration>. All Kindergarten applications received by 12:00 pm on January 10th, 2025 will be included in our lottery draw.

This is a snapshot of events on the horizon. Please keep your eyes on the website for details and updates.

Important Dates

- Dec 5: Métis dance performance
- Dec 6: Deck the Halls/Doors
- Dec 13: Pancake Breakfast (and PJ Day)
- Dec 18: Hot Lunch/Learning Updates issued
- Dec 20: Last Day of 2024 and ‘Tis the Season Spirit Day, (Christmas sweater, tuque, etc)
- Dec 21-Jan 5: Christmas Break
- Jan 6: First Day of 2025

Parking Lot

Thank you for your continued patience in and around our parking lot. As the temperature drops heading into winter and the weather potentially turns for the worse, we’ll continue to rely on this patience. We also thank you for turning your vehicle off while you are parked. Yes, it’s cold, but the entire school property and parking area is an idle-free zone, to protect folks from harmful exhaust.

Please remember, you do not need to rush in the morning. Slow and steady wins the race, and keeps everyone safe. Similarly, there’s no need to rush at the end of the day. We have adequate supervision after school. I know many of you arrive very early to get parking. However, if you have the flexibility in your schedule, I invite you to wait until 2:25 - 2:30 pm. Once the buses are gone, our parking lot

becomes very quiet. Your kids will be safe waiting a few extra minutes.

One last request- *please, please, please* do not stop and/or turn around anywhere around the main entrance. This is not a safe drop-off zone, nor is it safe to use this area to turn around. We have way too many vehicles coming and going, with lots of little people who need us to be at our cautious, courteous, and predictable best.



Métis Jigging Performance

We are pleased to announce that we will be hosting a holiday dance performance by all of our students on Thursday, December 5th at 1:00 pm.



During the week of December 2nd-5th, our classes will all be instructed by dance

instructor Kehew Roussel. The performances will display a variety of traditional Métis dances. On the afternoon of December 5th, the classes will be ready to perform for each other, and for you. The show will begin at 1:00 pm and last about 45 minutes.

Click on the image to access the *Curriculum Orientation Guide* pdf.

CURRICULUM ORIENTATION GUIDE

What to look for in the curriculum

- Introductory Materials
- Core Competencies
- Big Ideas
- Content
- Curricular Competencies
- Supporting Materials

Highlights of BC's Redesigned Curriculum

- Personalized Learning**
 The redesign of BC's curriculum provides flexibility to inspire the personalization of learning and addresses the diverse needs and interests of BC students.
- Ecology and the Environment**
 Revisions to the Science curriculum were made to ensure better representation of ecology and environmental learning.
- Historical Wrongs**
 The curriculum includes the history of the Asian and South Asian communities and their contributions to the development of our province—as well as the injustices they experienced.
- Aboriginal Perspectives and Knowledge**
 Aboriginal culture and perspectives have been integrated throughout all areas of learning. For example, place-based learning and emphasis on indigenous ways of knowing reflect the First Peoples Principles of Learning in the curriculum.
- Flexible Learning Environments**
 BC's redesigned curriculum provides teachers with great flexibility in creating learning environments that are relevant, engaging, and novel. Flexible learning environments give consideration to local contexts and place-based learning.

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 www.curriculum.gov.bc.ca

Click on the image to access the *Student Reporting Guide Brochure for Families* pdf.

Learning is ongoing

Students come into every learning situation with their own experiences and background knowledge. A student does not necessarily begin at Emerging or Developing at the beginning of each school year. Similarly, students do not only reach Proficient at the end of the school year. Reaching proficiency is not the end of learning; if a student enters a learning experience with Proficient understanding or achieves proficiency during the school year, the goal becomes to further enhance their learning.

Letter grades and percentages for grades 10-12

Most universities and colleges currently use letter grades and percentages as part of the admissions process. To continue the successful transition of B.C. students to post-secondary learning, letter grades and percentages will remain in the graduation years. However, the Ministry of Education and Child Care will work with post-secondary institutions in the coming years to explore the use of the Provincial Proficiency Scale at Grades 10-12.

REPORTING ON STUDENT LEARNING IS CHANGING IN B.C.

Brochure for Families

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