



# École Cheam Elementary School Newsletter



Chilliwack  
School District

December 1<sup>st</sup>, 2023

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## Communicating Student Learning

Incredibly, we have already reached the end of Term One. You will be receiving your child's Learning Update on Friday, December 22<sup>nd</sup>. A Learning Update, formerly called a Term Progress Report, is meant to show you how your child is progressing at this time in relation to the learning outcomes being focused on by the classroom teacher. This report is a snapshot in time. Take the time to review it with your child, celebrating the successes, and noting the areas in need of further attention. We still have another two full terms to guide our students' learning, and see what amazing growth they will continue to make.

At the end of the newsletter, you'll find more detailed information regarding the curriculum we follow, and the format of the redesigned reporting process. You can also follow this link:

<https://curriculum.gov.bc.ca/>

## School Goal

*To increase our critical thinking in Literacy, Numeracy, and Social Responsibility.*

## Inclement Weather

The decision to close schools due to inclement weather is made by our superintendent, and announcements will be made on the district website [[www.sd33.bc.ca](http://www.sd33.bc.ca)] and on local radio. Please do not call the school.

## Kindergarten Registration

If you have a child that will turn 5 years old before the end of 2024, or know of anyone with kids this age, it is time to register for Kindergarten. You can apply online at any time, <https://sd33.bc.ca/registration>.

## Early French Immersion

You can apply online any time at <https://sd33.bc.ca/registration>. All Kindergarten applications received by 12:00 pm on January 5<sup>th</sup>, 2024 will be included in our lottery draw.

*This is a snapshot of events on the horizon. Please keep your eyes on the website for details and updates.*

## Important Dates

Dec 8: Coffee Talk  
Dec 11: Deck the Doors  
Dec 11-14: Tradansa workshops  
Dec 14: Tradansa performance  
Dec 15: Pancake Breakfast/PJ Spirit Day  
Dec 19: Hot Lunch  
Dec 22: Term One Reports/Last Day of 2023 and Red/Green Spirit Day, (or Christmas sweater, tuque, etc)  
Dec 23-Jan 7: Christmas Break  
Jan 8: First Day of 2024

## Parking Lot

Thank you for your continued patience in and around our parking lot. As the temperature drops heading into winter and the weather potentially turns for the worse, we'll continue to rely on this patience. We also thank you for turning your vehicle off while you are parked. Yes, it's cold, but the entire school property and parking area is an idle-free zone, to protect folks from harmful exhaust.

Please remember, you do not need to rush in the morning. Slow and steady wins the race, and keeps everyone safe. Similarly, there's no need to rush at the end of the day. We have adequate supervision after school. I know many of you arrive very early to get parking. However, if you have the flexibility

in your schedule, I invite you to wait until 2:20 - 2:25 pm. Once the buses are gone, our parking lot becomes very quiet. Your kids will be safe waiting a few extra minutes.



One last request- *please, please, please* do not stop and/or turn around anywhere around the main entrance. This is not a safe drop-off zone, nor is it safe to use this area to turn around. We have way too many vehicles coming and going, with lots of little people who need us to be at our cautious, courteous, and predictable best.

### Tradansa Performance

We are pleased to announce that we will be hosting a holiday dance performance by all of our students on Thursday, December 14<sup>th</sup> at 1:00 pm.



During the week of December 11<sup>th</sup>-14<sup>th</sup>, our classes will all be instructed by a


professional dance instructor from the group Tradansa. The performances will display a variety of traditional dances from French and other cultures around the world. On the afternoon of December 14<sup>th</sup>, the classes will be ready to perform for each other, and for you. The show will begin at 1:00 pm and last about 45 minutes.

As you are aware, our gym is quite small, so we have limited capacity for guests. To help us manage our attendance, we are limiting each family to two

guests. A link to 'Sign-Up GeDecnius' will be sent to you via email.

We are planning to film the entire performance, and share it with our community via a secure online system (e.g. Drop Box). You'll be able to watch the video over and over from the comfort of your home, and avoid the hassle of dealing with parking!

N.B. The survey sent out last week was just a quick way to gauge the interest in attending, to let me know if limits would be necessary. Thank you to everyone who responded. Understand that you will still need to sign-up officially, using the 'Sign-Up Genius' link that you will receive in your email.



## COFFEE TALK

Cheam Parents & Care Givers  
Location: Portable 8  
Date December 8, 2023  
Time: 8:20-9:00am

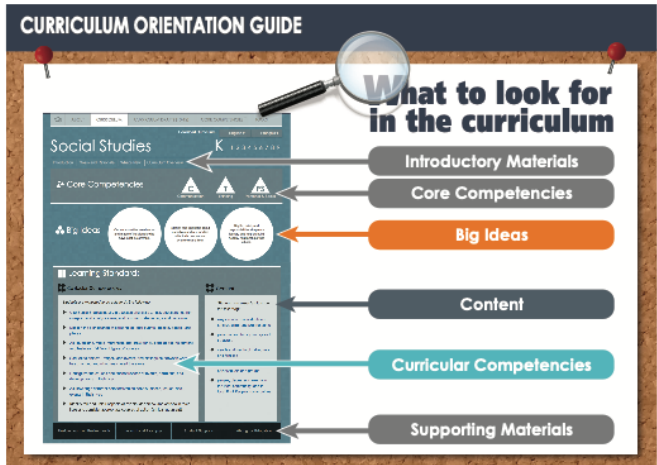
JOIN THE SCHOOL COUNSELLOR, BRAD KLOK AND THE CHILD AND YOUTH CARE WORKER, ELAINE HOOGEVEEN, WHILE WE CONNECT OVER COFFEE AND DISCUSS SUPPORTING CHILDREN THROUGH STRONG AND HEALTHY FAMILY RELATIONSHIPS.

**TOPICS ARE PARTICIPANT LEAD, SO LET US KNOW HOW WE CAN BEST SUPPORT YOU AND YOUR FAMILY.**

- SUPPORTING CHILDREN WITH ANXIETY
- CREATING ROUTINES
- SETTING BOUNDARIES
- COMMUNITY RESOURCES
- WHAT THE PARENTING MANUALS LEFT OUT

**Email to connect about topics or for question:**  
[brad\\_klok@sd33.bc.ca](mailto:brad_klok@sd33.bc.ca) and/or  
[elaine\\_hoogveen@sd33.bc.ca](mailto:elaine_hoogveen@sd33.bc.ca)

Click on the image to access the *Curriculum Orientation Guide* pdf.



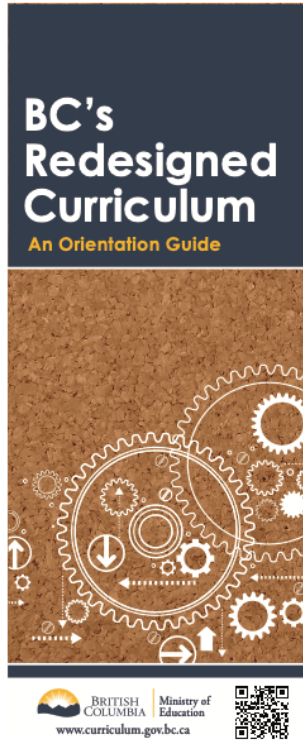
**CURRICULUM ORIENTATION GUIDE**

**What to look for in the curriculum**

- Introductory Materials
- Core Competencies
- Big Ideas
- Content
- Curricular Competencies
- Supporting Materials

**Highlights of BC's Redesigned Curriculum**

- Personalized Learning**  
 The redesign of BC's curriculum provides flexibility to inspire the personalization of learning and addresses the diverse needs and interests of BC students.
- Ecology and the Environment**  
 Revisions to the Science curriculum were made to ensure better representation of ecology and environmental learning.
- Historical Wrongs**  
 The curriculum includes the history of the Asian and South Asian communities and their contributions to the development of our province—as well as the injustices they experienced.
- Aboriginal Perspectives and Knowledge**  
 Aboriginal culture and perspectives have been integrated throughout all areas of learning. For example, place-based learning and emphasis on indigenous ways of knowing reflect the First Peoples Principles of Learning in the curriculum.
- Flexible Learning Environments**  
 BC's redesigned curriculum provides teachers with great flexibility in creating learning environments that are relevant, engaging, and novel. Flexible learning environments give consideration to local contexts and place-based learning.



**BC's Redesigned Curriculum**  
An Orientation Guide

BRITISH COLUMBIA Ministry of Education  
www.curriculum.gov.bc.ca

Click on the image to access the *Student Reporting Guide Brochure for Families* pdf.


### Learning is ongoing


Students come into every learning situation with their own experiences and background knowledge. A student does not necessarily begin at Emerging or Developing at the beginning of each school year. Similarly, students do not only reach Proficient at the end of the school year. Reaching proficiency is not the end of learning; if a student enters a learning experience with Proficient understanding or achieves proficiency during the school year, the goal becomes to further enhance their learning.



### Letter grades and percentages for grades 10-12

Most universities and colleges currently use letter grades and percentages as part of the admissions process. To continue the successful transition of B.C. students to post-secondary learning, letter grades and percentages will remain in the graduation years. However, the Ministry of Education and Child Care will work with post-secondary institutions in the coming years to explore the use of the Provincial Proficiency Scale at Grades 10-12.





Ministry of  
Education and  
Child Care

**REPORTING ON  
STUDENT LEARNING  
IS CHANGING IN B.C.**

Brochure for Families