

École Cheam Elementary

STRATEGIC PLANNING 2016 – 2021 (revised October 2019)

Priority Goal	Improving student achievement and well-being through high quality instruction. (Instruction)		
	All students to meet or exceed grade level expectations in literacy and numeracy.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	SCHOOL All students will demonstrate an ability to use foundational skills to process and generate knowledge.	PM/GB+ Benchmarks Primary assessments RAD 3 FSA 4 SNAP 2-5 SWW 1-5 Class Review	Achievement at or above district average

Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
Evidence-based literacy practices	Regular review of K/1 student progress (Intervention Groups)	SBT, K/1 Intervention Teacher, classroom teachers ('Thinking Teams')	September 2016	June 2021	Balanced approach to literacy instruction
	Regular review of formative and summative assessments (all grades)				
Evidence-based numeracy practices	Purchase additional materials for small group instruction.	Immersion teachers	September 2019	June 2020	Teaching practices support new curriculum
	Develop effective French assessments				
Evidence-based numeracy practices	Regular review of formative and summative assessments (all grades)	SBT, classroom teachers	September 2016	June 2021	Balanced approach to numeracy instruction
	Purchase additional materials for small group instruction.				
					Effective analysis of assessment data

Priority Goal	Improving student achievement and well-being through high quality instruction. <i>(Instruction)</i>		
	To increase students' ability to apply critical, creative and reflective thinking.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	SCHOOL Students will be able to make connections, process and use knowledge critically and creatively, and reflect on their successes to transform their thinking.	Undetermined	All students meet or exceed expectations

Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
Develop a school-wide picture of strengths and areas of need	Discussion with staff, complete Class Reviews and Fall assessments Create self-assessment for students	All teachers	November 2019	June 2020	Clear understanding of staff and student needs
Develop school-wide set of resources and strategies	Discussion with staff, review assessment data and new curriculum changes	All teachers	January 2020	June 2020	Clear understanding of available resources and strategies
Direct teaching of metacognitive skills	Use new District Thinking rubric for on-going assessment	All teachers	September 2020	June 2021	Evidence of frequent opportunities to reflect on learning

Priority Goal	Improving student achievement and well-being through high quality instruction. <i>(Instruction)</i>		
	To enhance personal and social responsibility.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	SCHOOL Students will be able to process social situations and use problem-solving skills in a variety of contexts.	Office referral data Social Responsibility Performance Standards Student Self-Assessments Post-Cheam student behaviour tracking (in cooperation with Middle Schools)	

Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
Direct teaching of school-wide behavioural matrix	Classroom lessons, T-Bird assemblies	Teachers, principal	September 2016	June 2021	Students using common language in authentic situations
Direct teaching of 3-Stops problem-solving strategy	Classroom lessons, T-Bird assemblies	Teachers, principal	September 2016	June 2021	Students using common language in authentic situations
Provide leadership opportunities for students	Lunch monitors, library and office helpers, 'yard crew', Peer Helpers	Intermediate teachers, PE teacher, principal	September 2016	June 2021	Improved satisfaction level with school, greater sense of community expressed
Direct teaching of social-emotional skills	Explore and expand use of various strategies (e.g. Mind Up, Mind Yeti, Zones of Regulation)	Teachers, counsellor	October 2016	June 2021	Reduced anxiety/calmer classrooms, decreased incidents of conflict, academic improvements

Priority	Strengthening meaningful relationships within and across schools, district and community to support success for students. (Community/Culture)		
Goal	To foster, develop and enhance quality partnerships to improve student experiences and learning outcomes.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	SCHOOL Enhance connections within our community (school to community/students to adults).	Long House Extension Program (grade 3) Sardis Secondary Agriculture Program (K/1) Parent 'Profession' presentations (K/1)	Expanded connections in multiple areas at all grade levels

Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
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Involvement in educational programs in and around the school	Actively invite parents to get involved, repeat on a monthly basis, provide training to work with students in a variety of settings	Classroom teachers, principal	September 2016	June 2021	
Seek out relationships with community businesses/organizations	Invite parents to share about their professions, and make field trips to various places of work	Classroom teachers	September 2016	June 2021	
Reach out to Cheam band (Sto:lo)	Invite Cheam elders to school functions	Principal	September 2019	June 2021	

Priority	Enhancing the culture, climate and learning environment to promote a sense of belonging, diversity, well-being and safety. (Social Emotional Wellness)		
Goal	To foster a positive, respectful workplace culture and sense of community.		
	Description	Baseline Value	Target Value
Outcome / Measure(s)	SCHOOL Redefine the traditional culture of our school within a dual-track system.	Undetermined	

Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
Plan School-wide events	Create opportunities for students to work and play together (school-wide run, T-Bird assemblies, spirit days/weeks)	PBS Committee, PAC	September 2016	June 2021	
Plan events to highlight Francophone/French-Canadian culture	Review calendar, collaboratively plan (Tradansa, Carnaval d'Hiver)	Immersion teachers take the lead	September 2016	June 2021	



Priority Goal	Aligning and allocating resources, equitably, responsibly and effectively, to support goals and key initiatives. (Resources)				
	To align resources to efficiently, and effectively execute the strategic plan.				
Outcome / Measure(s)	Description			Baseline Value	Target Value
	SCHOOL Align budget to address resource needs of school.			Limited understanding of budgetary decision-making	Increased understanding of budgetary decision-making
Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
Review budget with staff regularly	Develop a consistent budget plan, and establish a schedule to review needs and budget allocations.	Principal	October 2016	June 2021	Strong sense of satisfaction that budget is being spent wisely.